

2022 Written Examination – Elementary and Middle School Division

General Instructions

This examination consists of short-answer questions. Elementary students, you must write FOUR of the eight prompts. Middle School students, you must write FIVE of the eight prompts. Write your answers in the space provided on the answer document and circle the number of the question you are answering in the appropriate place. Appropriate responses to each part should be roughly one to two sentences. Please write only in the space provided for each question – do not write outside of the boxes or write multiple sentences on each line. You may use this packet for planning and prewriting, but please make certain to write all of your responses in the appropriate place on the answer document.

Question 1

Answer A, B and C.

- A. Explain the methods used by Eurasian populations to feed themselves before the Neolithic Revolution.
- B. Explain ONE way in which the Neolithic Revolution changed the way Eurasian populations fed themselves in the period circa 10,000 BCE to 3,000 BCE.
- C. Explain how changes in the way Eurasian societies' fed themselves challenged gender roles in the period circa 10,000 BCE to 3,000 BCE.

Question 2

Answer A, B and C with reference to Classical Greece during the time period from roughly 510 BCE to 320 BCE.

- A. Identify and briefly explain ONE specific intellectual contribution of Classical Greece to the modern world.
- B. Identify and briefly explain ONE specific political contribution of Classical Greece to the modern world.
- C. Identify and briefly explain ONE specific artistic contribution of Classical Greece to the modern world.

Question 3

Answer A, B and C.

- A. Explain ONE way the spread of religion led to increased trade in Africa between 600 and 1200 CE.
- B. Explain ONE effect of the increased trade in Africa between 600 and 1200 CE.
- C. Explain ONE way the inclusion of Africa in trade networks affected neighboring regions between 600 and 1200 CE.

Question 4

Answer A, B, and C.

- A. Describe ONE example of a pattern of Mongolian expansion in the period c. 1200 to 1450 CE.
- B. Describe ONE way in which Mongol political structures changed when they ruled China.
- C. Explain ONE example of a connection between Mongolian and Chinese political structures in the period c. 1200 to 1450 CE.

Question 5

Answer A, B, and C.

- A. Explain ONE political effect of the global flow of silver from Spanish America in the period 1450-1750.
- B. Explain ONE social effect of the global flow of silver from Spanish America in the period 1450-1750.
- C. Explain ONE economic effect of the global flow of silver from Spanish America in the period 1450-1750.

Question 6

Answer A, B, and C.

- A. Explain ONE main cause of the French Revolution.
- B. Identify and briefly explain how the cause you chose for A is similar to a main cause for the American Revolution.
- C. Identify and briefly explain one major difference between the causes for the two conflicts.

Question 7

Answer A, B and C.

- A. Identify and explain ONE way in which industrialization in the period from 1750 to 1900 resulted in <u>economic</u> changes for people in industrializing countries.
- B. Identify and explain ONE way in which industrialization in the period from 1750 to 1900 resulted in **political** changes for people in industrializing countries.
- C. Identify and explain ONE way in which industrialization in the period from 1750 to 1900 resulted in **social** changes for people in industrializing countries.

Question 8

Answer A, B and C with reference to the Cold War period from 1945 to 1990.

- A. Identify and explain ONE reason why people in the United States and its allies opposed communism and the USSR in the period from 1945 to 1990.
- B. Identify and explain ONE reason why people in the USSR and its allies opposed capitalism and the United States in the period from 1945 to 1990.
- C. Identify and explain ONE instance during this period where Cold War tensions resulted in an armed conflict.