



2022 Written Examination – High School Division

General Instructions

This examination consists of short-answer questions (part 1) and a long essay question (part 2). Varsity students, you must write SIX of the eight prompts in part 1 and ONE of the two prompts in part 2. Junior Varsity students, you must write FIVE of the eight prompts in part 1 and ONE of the two prompts in part 2. You may use this packet for planning and prewriting, but please make certain to write all of your responses in the appropriate place on the answer document.

Part 1 Instructions

You will choose and answer the specified number of questions from part 1. Write your answers in the space provided on the answer document and circle the number of the question you are answering in the appropriate place. In part 1, appropriate responses to each part should be roughly one to two sentences. Please write only in the space provided for each question – do not write outside of the boxes or write multiple sentences on each line.

Question 1

Answer A, B and C with reference to the Roman Republic or Empire during the time period from roughly 300 BCE to 300 CE.

- A. Identify and briefly explain ONE specific engineering or military contribution of ancient Rome to the classical world.
- B. Identify and briefly explain ONE specific political contribution of ancient Rome to the classical world.
- C. Identify and briefly explain ONE specific artistic or intellectual contribution of ancient Rome to the classical world.

Question 2

Answer A, B, and C.

- A. Explain ONE way the spread of religion led to intensification of trade in Africa between 600 and 1200 CE.
- B. Explain ONE effect of the intensification of trade in Africa between 600 and 1200 CE.
- C. Explain ONE way the inclusion of Africa in trade networks affected neighboring regions between 600 and 1200 CE.

Question 3

Using the following source, answer A, B, and C.

Source: Conrad of Negenberg, German philosopher and theologian educated at the University of Paris, Concerning the Mortality in Germany, book written in Latin, 1350.

“It does not seem to me that the Jewish people can be the cause of this general epidemic throughout the whole world, as many suggest. My reasoning is as follows.

First, it is well-known that in most places where the Jewish people dwelled, they died in droves from the exact same disease as the Christians. If they really caused the epidemic, they would not have killed themselves and others of their faith.

Second, many people say that the Jews poisoned the wells, causing the disease. This also seems doubtful, because after the wells full of polluted water had been purified, the people still died in great numbers. Further, in cities that use water only from great rivers like the Danube, the inhabitants have also died in large numbers.

Moreover, even after all the Jews in many places had been killed and were completely driven out for nearly two years prior, the disease now strikes these same places just as powerfully as before.”

- A. Describe the historical contextualization in which the author wrote his book.
- B. Explain ONE way in which the disease referred to in the passage influenced the development of urban areas in the period 1200-1450.
- C. Explain ONE way in which the point of view the author is arguing against led to conflict in later periods.

Question 4

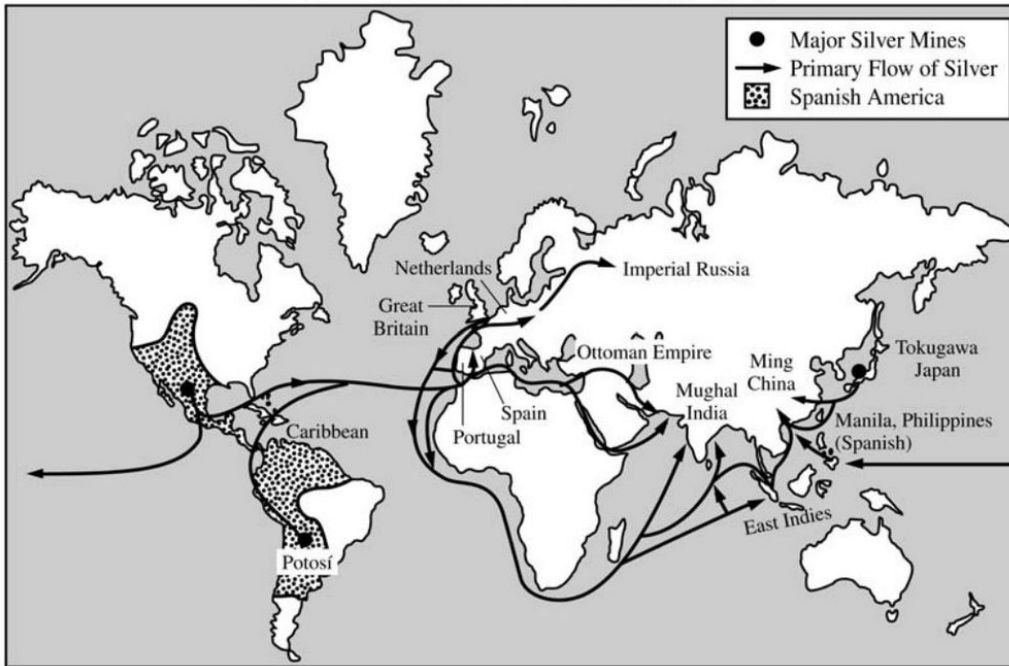
Answer A, B, and C.

- Explain ONE way in which land-based empires accommodated the ethnic diversity of their populations in the period 1450-1750.
- Explain ONE way in which land-based empires suppressed the ethnic diversity of their populations in the period 1450-1750.
- Explain ONE similarity or ONE difference in the way that land-based and maritime empires approached the ethnic diversity of their populations in the period 1450-1750.

Question 5

Using the following map, answer A, B, and C.

PRIMARY FLOW OF SILVER, 1570-1750



- Explain ONE political effect of the exchange depicted on the map in the period 1450-1750.
- Explain ONE social effect of the exchange depicted on the map in the period 1450-1750.
- Explain ONE economic effect of the exchange depicted on the map in the period 1450-1750.

Question 6

Answer A, B and C with reference to the following three conflicts –

- the American Revolution (1775 to 1781)
- the French Revolution (1789 to 1799)
- the Haitian Revolution (1791 to 1803)

- Identify and briefly explain the main cause of ONE of these conflicts.
- Identify and briefly explain how the cause you chose for A is similar to the main cause for one of the two remaining conflicts.
- Identify and briefly explain one major difference between the causes for the two conflicts you chose.

Question 7

Using the following information, answer A, B and C.

Figure 1

Production of cotton yarn in Japan

Source: Data from the Japanese Imperial Cabinet Bureau of Statistics

Year	Millions of Pounds
1884	5
1894	117
1904	278
1914	666

Figure 2

Production of cotton yarn and cloth in India

Source: Data gathered by British colonial authorities

Year	Hand Spun Yarn (millions of pounds)	Machine-Spun Yarn (millions of pounds)	Handwoven Cloth (millions of pounds)	Machine-Made Cloth (millions of pounds)
1884	150	151	1000	238
1894	130	381	1200	429
1904	110	532	1286	545
1914	90	652	1405	1140

- Explain ONE reason why Japan and India might have experienced similar changes documented in the figures above.
- Explain ONE difference in how Japan and India might have experienced the changes documented in the figures above.
- Explain how the data in ONE of these charts may have become distorted by the people recording or publishing it.

Question 8

Answer A, B, and C.

- Identify ONE technology that has contributed to globalization since the end of the Second World War and explain how it contributed to globalization.
- Explain how the technology introduced in A has affected the development of one specific nation.
- Explain how the technology introduced in A has contributed to the economic divide between developed and developing nations.

Long essay questions are on the next page.

Part 2 Instructions

You will choose and respond to **ONE** of the following prompts. Write your answer in the space provided on the answer document and circle the number of the question you are answering in the appropriate place. For part 2 you should write a well-developed essay with a historically defensible thesis and pieces of specific evidence relating to the arguments you are making. Your essay should be roughly 4-6 paragraphs.

Question 9

Choose TWO of the following areas and analyze the economic and political changes brought about in each area as a result of global trade and commerce between 1750 and 1950. In your response be certain to address the role of each area you chose in global trade prior to 1750 to situate your argument.

Latin America
North America

the Middle East
Sub-Saharan Africa

East Asia
South and Southeast Asia

Question 10

Analyze the cultural, economic, and political impact of the spread of Islam on ONE of the following regions in the period from 1000 to 1750. In your response be certain to address both continuities and changes during the period specified.

South Asia

West Africa

Europe