



2023 Written Examination – Elementary and Middle School Divisions

General Instructions

This examination consists of short-answer questions. Elementary students, you must write FOUR of the eight prompts. Middle School students, you must write FIVE of the eight prompts. Write your answers in the space provided on the answer document and circle the number of the question you are answering in the appropriate place. Appropriate responses to each part should be roughly one to two sentences. Please write only in the space provided for each question – do not write outside of the boxes or write multiple sentences on each line. You may use this packet for planning and prewriting, but please make certain to write all of your responses in the appropriate place on the answer document.

Question 1

Answer A, B and C.

- Explain ONE way in which Islam affected the development of African states in the period before 1450.
- Explain how ONE specific region of Africa was affected by the spread of Islam before 1450.
- Explain ONE way in which African cultural traditions influenced the practice of Islam in Africa before 1450.

Question 2

Using the following source, answer A, B, and C.

“There is no doubt that the Gujaratis from the northwest coast of India are men who understand merchandise; they are also diligent, quick men in trade. They do their accounts with numbers like ours. There are also merchants from Egypt settled in Gujarat, as well as many merchants from Persia and the Arabian Peninsula, all of whom do a great trade in the seaport towns of Gujarat. Those of our people who want to be clerks and traders ought to go there and learn, because the business of trade is a science in itself.”

- Tomé Pires, Portuguese merchant, book describing travels in South Asia, 1515

- Identify and explain ONE technological advancement that aided the trade described in the passage above.
- Identify and explain the role of merchants like Pires in the development of the trade described in the passage above.
- Explain ONE social consequence of the movement of merchants such as Pires in the period 1450 to 1750.

Question 3

Answer A, B, and C.

- Explain ONE cause of the Columbian Exchange.
- Explain ONE effect of the Columbian Exchange on the Americas.
- Explain ONE effect of the Columbian Exchange on Afro-Eurasia.

Question 4

Using the following source, answer A, B, and C.

MAJOR PRINTING CENTERS IN EUROPE, 1452–1500



Each dot represents a city that produced at least 50 different books or book editions during the period 1452–1500.

- Identify and explain ONE cause that contributed to the geographical distribution of printing centers in Europe shown on the map.
- Identify and explain ONE short-term cultural or political effect of the emergence of printing centers such as the ones shown on the map in the period 1500–1550.
- Identify and explain ONE long-term effect of the spread of printing on European society in the period 1550–1789.

Question 5

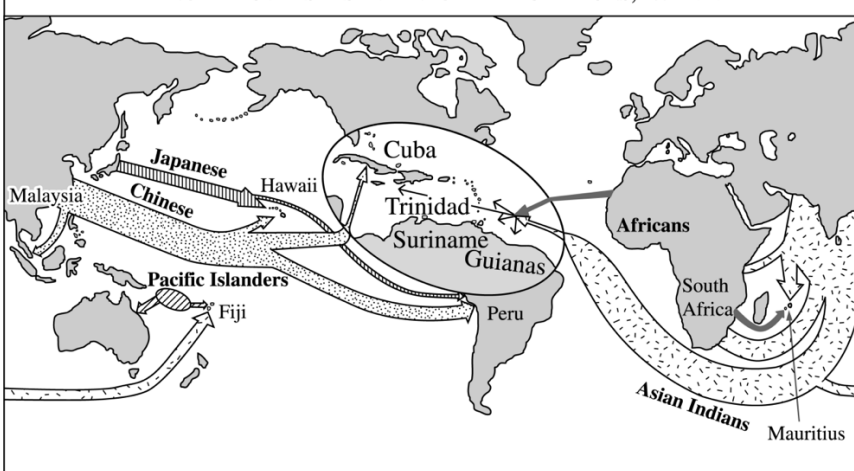
Answer A, B, and C.

- Identify ONE way in which Enlightenment ideas changed political thought in Europe in the period after 1750.
- Explain ONE way in which Enlightenment ideas represent a continuity with previous patterns of social thought in global history.
- Explain ONE way in which Enlightenment ideas influenced political ideologies in Latin America, Asia, or Africa in the period circa 1800–2000.

Question 6

Using the following source, answer A, B, and C.

PRINCIPAL OVERSEAS INDENTURED MIGRATIONS, 1834–1919



- Explain ONE cause of the migration shown on the map in the period 1834–1919.
- Explain ONE economic consequence of the migration shown on the map in the period 1834–1919.
- Explain ONE social consequence of the migration shown on the map in the period 1834–1919.

Question 7

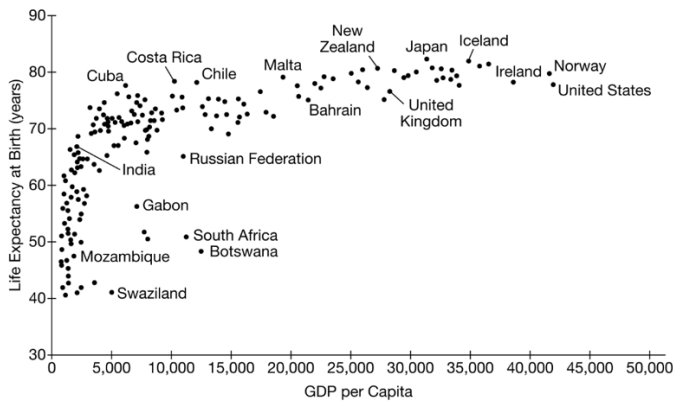
Answer A, B and C.

- A. Describe ONE of Lenin's critiques of the Russian monarchy in the early 20th century.
- B. Describe ONE effect of Lenin's critique on Russian politics in the early 20th century.
- C. Explain ONE way in which Stalin's policies departed from Lenin's policies after 1924.

Question 8

Using the following source, answer A, B, and C.

LIFE EXPECTANCY AT BIRTH COMPARED TO GDP* PER CAPITA, 2005



Source: Adapted from Tim Jackson, *Prosperity Without Growth: Economics for a Finite Planet* (London: Earthscan, 2009), p. 56.

NOTE: Each dot represents a country; selected countries are identified.

- A. Identify ONE way that the data in the chart illustrate global economic differences between countries in the late twentieth century.
- B. Identify ONE similarity (other than GDP per capita) that might account for the low life expectancies of some of the world's countries, as displayed in the chart.
- C. Explain ONE way in which longer life expectancies in some of the world's countries, as displayed in the chart, have led to new political, economic, or social problems.